

Money requested from state

A budget of \$8,010,649 was recommended by the Missouri Coordinating Board for Higher Education for NWMSU's 1977-78 fiscal year.

This figure represents an 11.3 percent increase over the current year's budget of \$7,195,071. The Board's recommendation is approximately \$600,000 less than the University's request of \$8,621,686.

According to Dr. Don Petry, NWMSU's representative at the board meeting, "the recommendation of 11.3 percent over our 1976-77 appropriation is the best we have received in a number of years from the Board."

The Board's recommendation will now go to the General Assembly and the

Governor's office, the final arbiters in creating 1977-78 budgets for state institutions and agencies.

Petry explained that, even with the recommended increase, "we must recognize that we are making up for past deficiencies in operations and salary appropriations."

Specific priority items included in the Board's recommendation are: \$500,000 for physical plant improvements, \$616,000 for phase three of renovation and remodeling of the Administration Building (second on the priority list), \$220,000 for an agricultural farm laboratory building for livestock (22nd on list) and \$1,980,000 for an addition to Martindale Gymnasium (23rd on the

priority list).

Specific needs in NWMSU's budget request totaled \$450,000—which includes an additional \$250,000 for library acquisitions, \$100,000 for utility costs, \$100,000 for instructional equipment. This is compounded with a seven percent increase for inflation and a ten percent increase in salaries.

The Coordinating Board also recommended \$252.5 million for Missouri Higher Education (8.7 percent increase) and, according to Petry, the Board went on record "as an advocate of higher education by recognizing that all public institutions have not kept pace with salaries when compared to those paid in surrounding states."

NORTHWEST

Northwest Missouri State University, Maryville, Mo. 64468

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MISSOURIAN

Students protest dorm relocation

Bill Fuenfhausen

Plans have been finalized to close Wilson Hall for student occupancy next semester, according to Director of Housing Bruce Wake.

Wilson is one of the men's halls which was renovated and reopened for residency previous to this semester. Wake offered two reasons for the administrative decision to close Wilson: (1) savings in utility expenses, and (2) prior commitments to various non-student organizations. The action is primarily an economic move, he said.

The transition of moving students from Wilson into the other men's dorms is scheduled to take place between now and the beginning of the spring term, at the students' convenience. "Students living in Wilson can move now if they wish, or they can wait and move between semesters," said Wake.

Students with private rooms in Wilson will be accommodated with private rooms in the North and South complexes on their request. There are also several empty beds available in the men's high rise dorms. However, at the moment, North and South complexes and the high rise vacancies could not handle all Wilson residents, so administrators are banking on the anticipated drop in enrollment that normally occurs between the fall and spring semesters.

A relatively large number of students have already withdrawn from school this semester. The present number of dropouts, due to various reasons, has now reached 214, as compared to 155 at this same time last year, according to the office of Dr. Robert Bush, dean of admissions.

Wake said that if a large number of students request private rooms next fall, or if there is a sufficient rise in

enrollment, Wilson Hall will then be reopened for student occupancy.

Many residents in Wilson have expressed opposition to the planned closing of the hall. At the present time a petition is being circulated demanding that Wilson be kept open. The petition, bearing signatures from both North and South complex residents, expresses the following views:

- (1) Why should we close Wilson Hall after spending time, money and effort to reopen it?
- (2) We, the residents of Wilson Hall, do not wish to move to other halls which may be of inferior condition.
- (3) If a fire was to occur in west Richardson Hall, residents in west Richardson would be trapped due to the locked door leading to Wilson.
- (4) Other students have expressed a desire to move into Wilson because they have heard it is a quiet hall and they wish to have study time without interruption.

Whether this disagreement between student residents and administrative officials erupts into another controversial housing issue is still to be seen. Wake contends that the prior commitments to such organizations as the Regional Office for the Boy Scouts of America of Kansas City have already been scheduled and will provide additional income. On the other hand, Wilson residents contend that they should have the right to stay if they want. As one organizer of the petition stated, "Everyone wants to stay, and everyone is willing to sign."



Photo by Vic Gutteridge

Residents of Wilson Hall have until Christmas break to pack up their belongings and move out of their rooms. They will be accommodated in other dorms, but many of the students are unhappy with the situation.

Games expected to add spice to classes

Nine universities battle for the top three positions. Heads of the universities study the amount and quality of education and research, all striving to make the best school.

The reward for the students' efforts will be finding out if they are capable of managing a real university and are meeting the objectives of the course, principles of management.

The university models are used in a computer game devised to bring a slice of the real world into the classroom. Three classes, under Hoyt Hayes, began using computers this semester to aid in their studies. "It took awhile to get the bugs out and right now, it's still in the experimental stages," Hayes commented.

The computer games, brain children of Dr. Ron Moss, associate professor of mathematical sciences and department of business and economics faculty members, are now being used or will soon be used by other instructors this semester. Production classes under Robert Findley and a labor relations course under Robert Brown will also utilize computers as learning experiences. Other instructors in the business and economics department plan to include computer games in their courses later.

Moss, who writes the programs for the computer exercises, is on loan half-time to the department of business and economics this semester from the mathematical department where he is resident computer science instructional expert.

The computers used are a Hewlett-Packard 2115A in the Garrett-Strong Science Building and a more complex IBM 360 located in the data processing center of the Administration Building.

"The students are really interested in the project," stated Hayes, who uses the game once a week in his classes.

Specifically, his classes are utilizing the IBM to help stimulate reality in the project that has them managing nine competing colleges and universities. The students are divided into boards of regents of the various institutions, and they make decisions on the use of funds, the recruitment of students, and on faculty and staff decisions. The computer gives immediate reaction to decisions and can quickly condense these factors over a long period of years.

The computer responds to the student input by grading their decisions based on how successful their planning is, in

relation to the computer-stored information.

This process quickly tells the instructor whether the students have learned classroom theories to the extent of putting them to practical use.

One of the unique applications of the computer is in Brown's labor relations class. The students are divided into teams representing management and labor, or a union viewpoint. The Hewlett-Packard computer is programmed with information concerning a hypothetical company and economic factors affecting society as a whole, the company, and the union members.

Both management and labor factions are given computer printouts representing general information needed by both sides.

At the heart of the computer games are negotiations for a new labor contract. At some point in the game, the computer announces that the union will strike. The union faction draws up a list of demands for a new contract, and management responds with its offer in hopes of avoiding a strike.

If no agreement can be reached between the opposing sides, the computer is programmed to demand arbitration.

Findley's production class will use computer programs to investigate the manufacture and sale of a product. The computer analyzes production methods and costs. All the possible factors affecting the production and sales are fed into the computer and the class makes decisions, which the computer returns and scores.

Computer-oriented programs will be expanded in the business and economics department. Moss said NWMSU's program is not unique, but there is relatively little of this work being done in universities of comparable size.

Although these projects are not all "fun a valuable experience to students entering the computerized world of the future.

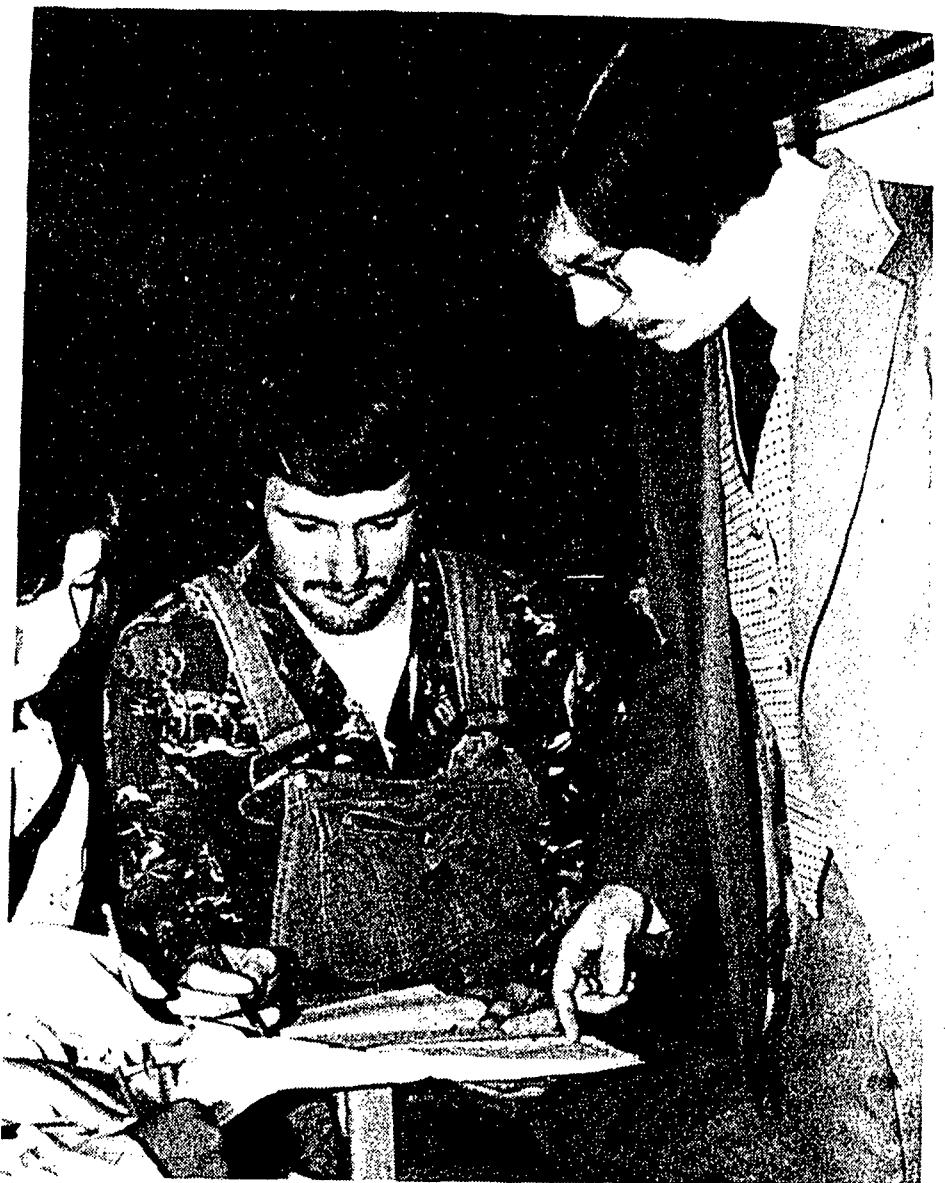


Photo by Vic Gutteridge

Instructor Hoyt Hayes aids students Steve Eason and Debbie Wiederholt in examining and evaluating their computer programming sheets.

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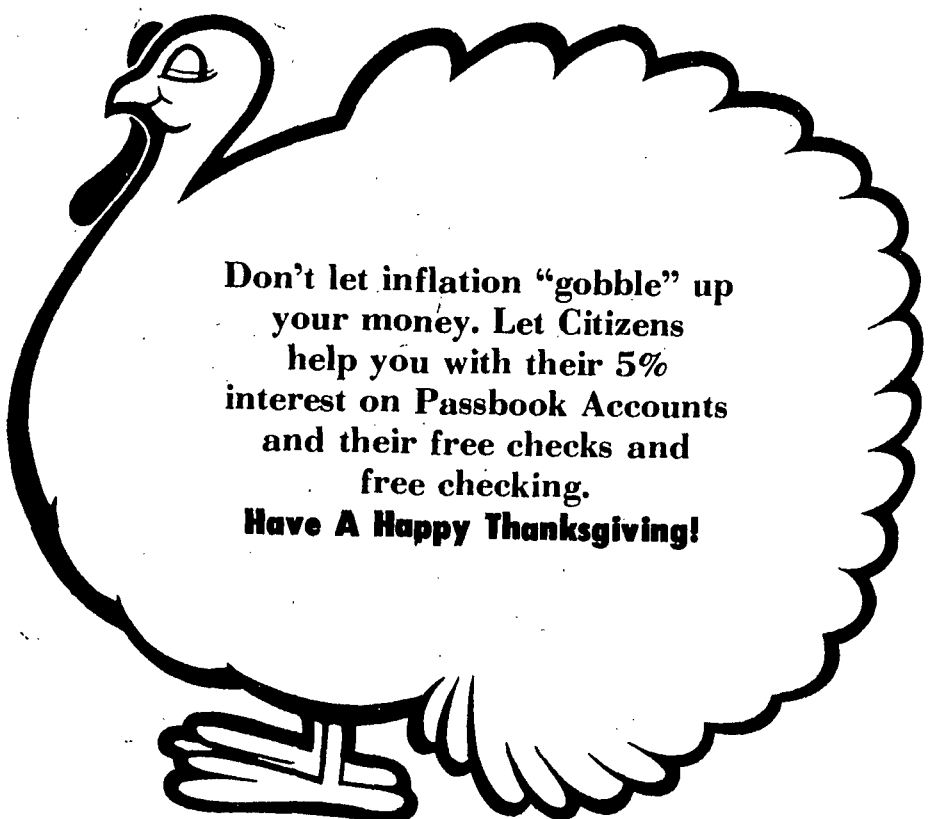


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Student Senate voted to support a proposal for re-opening the high rise cafeteria, and a copy was sent to the administration for consideration. Photo by Vic Gutteridge

Involvement is mark of Student Senate

Joy Wade

New Parking proposals. . . better lighting on campus. . . voting on academic policies. . . Class of '81 Weekend. . . more bleachers at Rickenbrode Stadium.

Unlikely as it may seem, all of these problems have either been acted upon or will be discussed this semester by a group of concerned people—Student Senate.

Although not always in the limelight or applauded for their efforts to improve university life, Student Senate continues to expand and improve their methods of solving student grievances.

This year, 29 students are active on four committees of Student Senate; those of academic affairs, student affairs, legislative seminars and student information. While not having authority in revising campus policies or in making improvements, President Leo Brooker explains that Student Senate serves as a strong recommendation force in voicing student opinion.

Each of the four committees work on proposals which are presented at the weekly senate meetings, where the entire group votes on whether or not to endorse the committee's suggestions.

Tom Akins, chairman of academic affairs, believes that his committee has progressed greatly in the past year, especially in working with the Faculty Senate. Last year, a few of the Faculty Senate committees allowed Student Senate members to serve as voting members, while now students vote in eight of the committees.

"We hope to have an effect on academics, and improve the program," he explained. "We also try to find a way that students can get results to academic problems. A lot of students don't know where to take their problems; we will either provide direction or try to help them find a solution."

Student information, under Jim Bataillon and Darrell Zellers, works with a variety of student complaints and suggestions. One improvement that will be realized next year will be increased bleacher space at Rickenbrode Stadium, resulting from the committee working in conjunction with the administration.

"A parking lot proposal is a long term project," Bataillon stated. "We have to study the situation some more, and hopefully by the end of the semester we will come up with a fair way to change it."

A Student Senate committee was also helpful in deciding how to provide medical

care for students when Dr. Dezimon Dizney is ill. The solution which Dr. Don Petry submitted to the committee is for the nurse to send students needing medical help to a designated local doctor, with the bill being referred to the University.

Maintaining the tradition of the Senior Breakfast is a current Senate effort, since turnout in the past had been poor and the idea had been temporarily abandoned. Explaining that more seniors may attend a brunch at a later hour, Bataillon stated that the information committee is trying to reinstate the traditional gathering for this December's graduates.

Seasonal complaints are expected by the committee, such as improving the lighting on the tennis courts. Long term goals of the group include working with dorm regulations, and trying to channel some of the grievances through the RA's instead of Student Senate.

Terri Stangl and Barb Wallace work with the student affairs committee and, as Stangl explained, the group is "designated to pick up problems that other committees didn't handle."

This includes drawing up a chart of the administrative structure, which Wallace recently completed so that senators can see what outlets are available to aid them in their committee work.

Next week, the organization plans to offer a proposal for re-opening the high rise cafeteria, and will conduct a survey to determine how many meal contracts would be changed if the cafeteria was re-established.

A proposal for reinstating a tutoring system will be written, following the evaluation of responses concerning the policies of other universities. Other activities which Student Senate oversees include handling the applications for Who's Who entrants and maintaining bulletin boards on campus.

Chrissy Schmidt, of the legislative seminars, works with the campus recruitment program; focusing attention of completing plans for the Class of '81 weekend. This spring high school seniors will begin arriving on February 11. In addition to extensive campus tours, a career day and a breakfast are planned for Saturday. A coffeehouse Friday evening will be held for entertainment.

Involvement is a keyword for Student Senate—involvement in the sense that students' opinions and questions will not go unheard or unanswered.



Photo by Vic Gutteridge

Following the Tuesday evening Student Senate meeting, President Leo Brooker (standing, left) reviewed the agenda with other senators and advisors.

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Co-ed 'dorm' serves as first for campus students

Duane Thies

To a passerby, the house at 611 North Buchanan Street would seem like any other Maryville home if it wasn't for the sign outside the house.

The sign simply says "Christ Way Inn." Six college students live with their minister, Dave Rockey, and his family. In the Christian atmosphere of Maryville's first "lived-in" campus house, students report that they do feel like a family.

This experience in Christian living is decidedly cheaper than dorm life—\$40 a month for the room, plus phone calls. Food is the responsibility of the individual with kitchens on every floor.

Beginning in January, 1975, Christ Way Inn was organized by a board comprised of 12 area Christian churches and Churches of Christ who formed a non-profit corporation to support it. Rockey had previous experience in youth work in Oregon and California. The house was established so that Christian students could live together as members of the first-century church did. They feel that this is "the way most desired by Christ."

The group, which is non-denominational, has grown from five at that time to 50 a week. Now as many as 20 different people come to each of the two

Bible studies on Tuesday and Thursday nights at 7:30 with as many as 43 people present for the Sunday night supper at 5 p.m. The meal costs \$1 and is cooked by Ron Martz.

Christ Way Inn is one of ten Christian campus houses in Missouri, but in the other houses, the campus minister doesn't live with the students.

The house, which is now full, has been a success, according to the students. There are few arguments or fights. The residents don't feel removed from the real world and remark that they can get things done in the quiet atmosphere. They can help solve each other's problems, and the feeling is that it's good at times to get away from campus and that it is easier to live a Christian life there than in a dorm. To date, only one person has moved out. The main rule of the house is that rooms must be ready to show to the public at all times.

The students who live there are Ron Martz, Gary Sambursky, Shelley Houston, Alice Snow, Dale Whitten and Ray Bowen. Rockey's family, including his wife Vicki, and children Chad and Jenette, also interact with the students. The operation has been called "Maryville's first coed dorm." However, Rockey said of coed housing, "I don't think it's possible unless it is committed to Christian ideals."

The homey atmosphere at Christ Way Inn is enhanced by a dog, a cat and a bird. Rockey concluded, "It's quite a bit like a family." "I feel that he's just like my dad," said Gary Sambursky.

The motto for the Christ Way Inn probably sums it up best, "We speak what the Bible speaks, and we're silent where the Bible is silent."

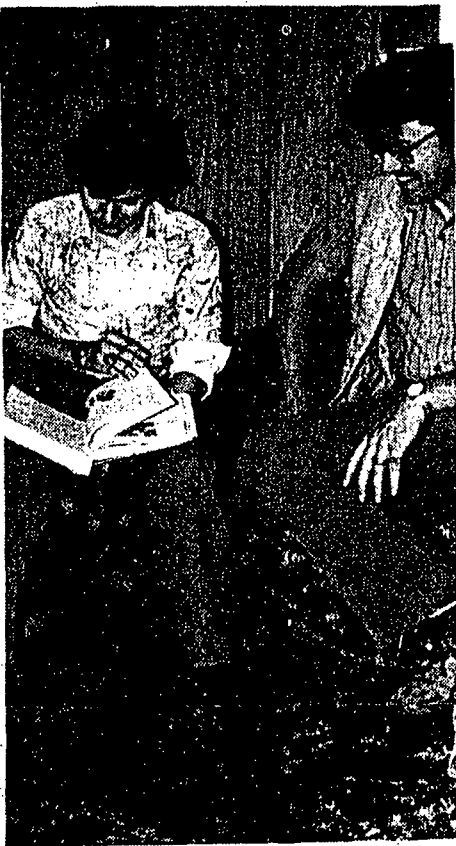


Photo by Jerry Benson
Minister Dave Rockey, whose family lives at Christ Way Inn, speaks with one of the residents, Ray Bowen.



Photo by Jerry Benson

The home of Christian youth appears on the outside to be like any other home in the residential areas—the sign in front gives the only clue that the structure may house something other than a middle-class Maryville family.

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Tower Choir will give a concert at 3 p.m. Nov. 21, in the Charles Johnson Theatre of the Fine Arts building. There is no admission charge.

The 44-member group will be singing sacred, spiritual, patriotic and popular compositions, according to Byron Mitchell, director.

Yesterday the choir began a three day tour. They will perform in both Iowa and Missouri, singing the same selections as in the upcoming concert.

"The group has a lot of new members in it this year, but I think that it is very rapidly developing into a fine ensemble," said Mitchell. "Usually we have eight to ten people each year; this year almost 50 percent of the group is new."

Choir members with special parts in the concert are, from left to right: Lori Watkins, Corky Dochterman, Charles Reinke and Chris Thomas, with Francis Mitchell as pianist.

Photo by Jerry Benson



—BEARFACTS—

Student Senate and Inter-Residence Council recently approved a proposal for re-opening the high rise cafeteria; a copy of which has been sent to President Foster. The proposal was written by the student affairs committee of Student Senate, which is chaired by Barb Wallace and Terri Stangl. Factors the proposal mentioned in favor of opening the second cafeteria included shorter lines, better service and convenience. A survey will be made by the student affairs committee as to possible changes in meal contracts if two cafeterias were open.

Because dorms will be closed during Thanksgiving recess, many foreign students will need a home for the holiday.

Anyone who can invite students for a "homestay" should contact Richard Landes, foreign student advisor, in Garrett-Strong.

There will be no swimming sessions held for the developmentally disabled children and adults for the remainder of November. Swimming will begin again Dec. 3.

The NWMSU chess club meets each Friday afternoon in the East Den at 3:30. All interested persons, including beginners, should plan to attend a playing session. Any questions can be directed to Adrian Huk, Colden Hall.



Undergraduate record exam to be given

Seniors graduating in December of 1976 are requested to take the Undergraduate Record Examination on either of these dates: Dec. 7 or Dec. 11, in Room 334, Colden Hall.

Dec. 7 registration will be between 6:30 and 7 p.m. Tests will be administered between 7 and 8:30 p.m. Dec. 11 registration will be between 8:30 and 9 a.m. and tests will be given between 9 and 10:30 a.m.

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Live Music Tonight — November 18

Debaters share championship

Northwest Missouri State University varsity debaters shared the championship of that phase of competition at William Jewell College's annual Blizzard Tournament, held Nov. 13.

Overall, the proteges of debate coach Dr. Jim Leu, assistant professor of speech and theater, finished third in the 28-team tournament sweepstakes which included areas of competition other than debate.

Dave Bowman and Charles Ortman captured the debate crown with a 6-2 record. The pair came out of the preliminary rounds with only a 3-2 record, but in the quarter-finals, the NWMSU team defeated top-seeded

University of Missouri-Kansas City and to win over Kansas State University in the championship match.

Larry Lane and Larry Vaudrin, finished fourth in the debate competition. NWMSU's Lori Bowers placed third in oratory, and Diane Dukes was third in interpretation competition.

NWMSU's team will be idle until December 2-4, when they enter an Iowa State University tournament.



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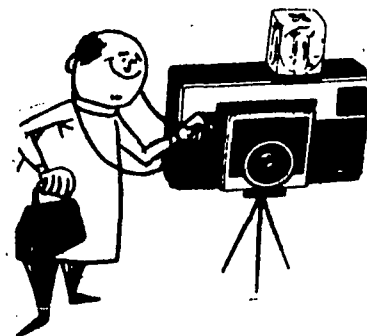
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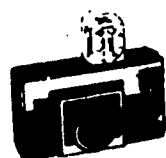
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Public awakens to problem of child abuse

Humane Society cites indications of abuse

There are certain characteristics displayed by abused children as a result of their environment. Through these characteristics, it is possible to recognize a child that is being abused or neglected. The Children's Division of the American Humane Association cites a number of behavioral characteristics as indications of abuse. Although directed toward teachers, anyone who notices these characteristics in a child should be suspicious. They are as follows:

Extreme aggressive, destructive behavior—This type of behavior either reflects the violence that exists in the child's home, or the child is imitating his parents' behavior.

Shy, withdrawn, passive behavior—Through his fear of being mistreated, the child becomes submissive, and hides his fear within himself.

Habitual unexcused truancy and tardiness—This may indicate that the child is having difficulty adjusting, either in school, at home, within himself, or any combination of these.

Early arrival and late departure from school—The child may be pushed out or he may leave home early to escape his environment. He may avoid returning home for as long as he can because there is no one there to care for or about him.

Dressed inadequately—The child is usually dressed shabbily, his overall appearance is unkempt. This is probably due to neglect, not poverty.

Fed inadequately—the child either goes without breakfast, lunch, or both. This is another symptom of neglect.

Constant tiredness and sleeping in class—This exemplifies a neglect by the parents to regulate the child's routine.

Need is exhibited for medical attention, glasses or dental work.

Physical indications of mistreatment—Such as bruises, welts, or cuts.



Dr. Yossef Geshuri, a member of the Missouri State Technical Team on Child Abuse, gives workshops throughout the state, as well as teaching psychology at NWMSU. He speaks to such groups as teachers, foster parents and Head Start volunteers, covering the areas of abuse and neglect most important to them.

Professor lectures to public on problem

"The parent, who is the abuser now, has very likely been abused, himself, as a child."

This is a factor which Dr. Yossef Geshuri, an NWMSU psychology instructor and a state representative for the Missouri Technical Team on Child Abuse, points out at workshops throughout the state.

Geshuri explains that people who have been abused as children lack a very important component in their personality development—the ability to relate to people.

He said that the main task of his commission is to disseminate information about child abuse and neglect to various concerns and interest groups, such as teachers, foster parents and Head Start volunteers.

Abused parents who abuse their children, Geshuri said, are involved in a role reversal. "They expect something of the infant that the infant cannot give. They actually look at the infant as a source of love."

"The infant becomes their imaginary parent, from whom they expect to receive love."

Geshuri pointed out that the crisis which triggers the abusive act can be something major, such as a death in the family, or it could be something as minor as a burnt out light bulb. "Any kind of minor distraction may trigger this built-up frustration on the part of the parent," he said.

Referring to the treatment of abusive parents, Geshuri said, "We need to have a total community inter-disciplinary kind of approach." He explained that several different departments, such as the police, the social service offices, and other welfare agencies, need to work together on the problem of child abuse. "It is a community

responsibility where you cannot put everything on the shoulders of the social worker."

"Unless all community agencies are aware of this problem, no cooperation will occur."

He said that several temporary foster parents should be available in every community in case children have to be removed from their home situation for their own protection. "But our philosophy is that, unless it's absolutely necessary," he quickly added, "the kids should not be removed from the home."

Geshuri has done and is planning to do several workshops during the next few weeks on the subject of child abuse.

The workshops, according to Geshuri, are "basically geared to the audience." He gave one Nov. 11 for members of the AAUW (American Association of University Women) where he only presented the basic information. On the other hand, he spoke to a group of Head Start teachers a day later where he covered the strategies of how to approach parents accused of child abuse and how to become involved with them.

Last month, he spoke to a group of temporary foster parents. He pointed out that they had to be taught how to deal with abused children, because these children need a special kind of love.

He said that the main thing to remember in dealing with child abuse cases is that the parents "shouldn't be looked upon as criminals. They're people with serious emotional problems in their own lives that need to be resolved."

Cases in point...

Joan, at age 13 months, was admitted to the hospital with damage to the central nervous system and, upon examination, was diagnosed as having a skull fracture. After a week in the hospital, she was returned to her parents, since no evidence could be found of a history of such injuries. This return home was short-lived, though, as the baby returned to the hospital a few hours later with a defect in vision and a new skull fracture on the other side of the head.

The mother still denied having anything to do with the injuries. It was learned, however, that she had a history of mental illness and a neurological examination showed that she had organic brain damage, apparently due to her premature birth. She was not allowed to have unsupervised custody of her baby.

Danna, a 17-year-old drug addict, was enrolled in a school for uncontrollable high school students because two other high schools had been unable to handle her. The principal of the school boasted that he could "handle the wildest kid" and Danna did well for a year. Then, the principal caught her flirting with another student during class services and was so furious that he had the boy dismissed and sent home. Danna was so upset by the incident that she swallowed some rat poison. Thinking she was faking sickness, the principal kept her from medical care, slapping her, dragging her around by the hair and putting her in a strait jacket when she went into convulsions. He finally took her to a hospital, where she died a day later of what the county medical examiner reported to be bronchial pneumonia.

Three children, age 14, 12 and 10, were taken to a protective service shelter by the police. They had been severely beaten with an extension cord by their father for coming home a little late. The father was a truck driver and lay minister who said it was his responsibility to beat them so that they wouldn't get into trouble.

A psychiatric examination later diagnosed him as a paranoid schizophrenic and he was referred for intensive psychotherapy.

Soon afterwards, the parents requested that the children be returned home, saying the father had changed his views somewhat. It was obvious that such a dramatic change hadn't taken place as soon, but the children returned home under court supervision.

Copy and layout by Bette Hass and Joy Szymborski. Photos by Jerry Bensen and Vic Gutteridge.



Hot line reports increase

1800-392-3738 — This is the special hot line to the Division of Family Services that deals with child abuse cases in Maryville and throughout Missouri.

Established in August of 1975, the hot line has increased the number of reported cases of child abuse in Missouri by one thousand percent. In the entire year of 1974, only 1462 cases of child abuse had been reported. Yet, from Aug. 15, 1975, to Aug. 1, 1976, there were 18,443 reported cases within the state.

Mary Jane Thurmond, director of family services for an eight-county area in Northwest Missouri, explained, "Within 24 hours of receiving a report of child abuse, a case worker is sent out to investigate." The worker's first responsibility is to decide whether or not the child is in immediate danger. Usually, it is safe to leave the child in custody of the parents, but occasionally, emergency measures are required and the child is taken into temporary custody. The child is then either hospitalized or placed in a foster home.

If the child is taken into temporary custody, the case worker immediately contacts the juvenile officials. A hearing takes place in juvenile court to decide if the parents are fit to care for their child properly, or if protective custody will be enforced to protect the child.

Thurmond said that when a case of child abuse is suspected, the hot line or the Division of Family Services are the places to call, not the police department. She said, "Child abuse is not something that's effectively treated by punishment." Through the Division of Family Services, a case worker will be sent to help the parents deal with their problem.

"Child abuse is not something that's effectively treated by punishment."

The main objective of the case worker when dealing with the parents is "to help them feel better about themselves." This is done first by gaining the trust and confidence of the parents, and by "teaching the parents the many areas of parenting."

Since August of this year, there have been 14 reported cases of child abuse in Nodaway County. These statistics show that child abuse is not something that exists only in urban areas or among the poor. As Thurmond stated, "We have more reports on poor people living in urban areas because there is a reluctance to report a middle or upper class parent."

Thurmond said child abuse is not a new problem; it has always existed. Authorities are only beginning to realize how wide-spread the problem really is. But it is not just the problem of the parents or the child or the case worker. It is society's responsibility. As Thurmond stated, "The more people who become aware of the problem the less of a problem it will become."

Treat, don't punish

Joy Szymborski

Child abuse—it is a problem that seems to have greatly increased during recent years. It seems that gross stories of mothers abandoning their new born babies in garbage cans, of children being locked in closets for weeks without proper care, of children being burned, whipped, beaten and every other imaginable atrocity, cover the newspapers and news programs daily. Yet, child abuse has always existed, although it has not always been recognized as such. Many classic tales, such as Dickens' David Copperfield, are really accounts of children being mistreated and neglected.

Once a case of child abuse is discovered, it has been a tradition to treat the child abusers, usually the parents, as deranged criminals, to be punished for their horrendous deeds.

This is the way that many law enforcement officials, and much of society in general, think abusing parents should be treated today. It is common belief that the threat of punishment will act as a deterrent. Granted, child abuse is a sickening, inexcusable activity. But punishment is not the answer. If anything, the threat of punishment will only increase the fear and anxiety of the parents, who will, in turn, only mistreat their child more severely.

The parents who abuse their child usually do so because they are placed under a situation which they cannot handle, or that places too much pressure upon them. They have an extremely low concept of themselves, and they usually feel even worse after mistreating their child. It is a vicious cycle that is not relieved by punishment.

Case workers are the key to the ending of the child abuse problem. So many parents are frustrated, immature, filled with anxiety and long for something that will help them understand themselves and their problem. The case worker provides the security and guidance the parents need.

Society must begin to realize that, as dreadful as child abuse is, the punishment of the parents will not relieve the situation. Like many other problems in our society, nothing can be done to change this one until people begin to accept it as a problem, and not a disease or a crime.

When a case of child abuse is suspected, it should be immediately reported to the local Division of Family Services or whatever local agency deals with child abuse. These parents need help. They will not get it, if our society does not help them. And through helping the parents, the life of the child is protected, and hopefully saved.

'Tobacco Road' debuts

Barb Gohlke

Raw. Powerful. Stark. Lustful. Depraved. Filled with anguish and despair. Ultimately hopeless.

These are a few adjectives meant to convey the gut feelings one has when viewing NWMSU's speech and theatre department's presentation of Tobacco Road.

Seldom indeed does a play manage to wring so much emotion from an audience in such an understated fashion. Though much of the play is not at all subtle, the understatement comes from the fact that the players do not supply neatly packaged, ready-made emotion to the audience. Instead, the audience must provide their own emotional involvement. This is no Love Story.

The physical proximity of the audience to the cast helps to initiate feelings of involvement. The play is performed in the Administration Building Little Theatre where the small room gives everyone a ring-side seat.

The audience can see close-up the grit, the grime, the awful and unattractive face of desperate poverty. Through an extremely skillful use of make-up, the young and attractive Gloria Obermeyer, to cite just one example, looks so old, diseased and decrepit that her own mother could scarcely recognize her.

This adds another dimension of realism to this extremely realistic show.

The design of the set itself, the painstaking detail given to the tumbledown shack of the Lester family, the dirt yard with its assorted bits of trash, the fragmented fence and the dead tree almost defy anyone to say "this doesn't look real!"

Brutality and violence, both physical and emotional, is the order of the day on Tobacco Road. Those who are easily shocked or offended may find the frank depiction of sexual feelings and the frequent violence offensive. These parts of the play are not thrown in for shock value or audience titillation, but are such an integral and vital part of the feeling of the play that it would be absurd to alter them in any way. However, this may not be the sort of production to bring younger children to unless preparation is made for possible questions afterward.

Those who are familiar with the script of Tobacco Road, as well as the novel, will find few departures from the idea and feeling. An exception is made in the character of Dude Lester, played in this version with a sort of manic activity by Steve Long. Those who are expecting a lethargic, listless Dude may be taken aback at first, but the change has at least the virtue of consistency. Long does lend the not-overly-bright Dude a sort of believability and one of the few touches of freshness in the play.

Jeeter Lester himself is as scroungy, ignorantly righteous and thoroughly disreputable as anyone may expect. His blind devotion to his worn-out chunk of land, which has kept him and generations of other Lesters poor and ignorant, is occasionally as touching as it is infuriating. Under the skill of Terry Behle, Jeeter Lester lives and breathes once more on Tobacco Road.

The terribly ill and suffering Ada, whose only love in her dismal and dreary life is her beautiful golden-haired daughter Pearl, provides one of the highlights of the play as portrayed by Gloria Obermeyer. Also effectively done is Sister Bessie, the raunchy woman preacher whose free-wheeling interpretations of the Bible and whose strong earthy sensuality make another of the play's best points. Kathy Forrester as Bessie gives a fine performance.

Chuck Plymell, as Lov Bensey, is convincing in his role of the frustrated husband of beautiful 12-year-old Pearl, Ada's darling and the only one of the Lesters to possess brains and beauty.

Pearl herself, played well by Teresa Maisch, provides the only ray of hope in the entire play, for there is a chance for her to escape and find a new life for herself.

At the first part of the play an air of tension can be felt, and there is a slightly perceptible look of contrivance, a lack of the naturalness which is so necessary to this play. However, after a few minutes the actors seem more able to relax and think themselves into their parts. By the end of the play it is difficult to remember that one once was aware that these were actors on a stage. This is the hallmark of a really worthwhile production. And a worthwhile production is what you will see when you attend a performance of Tobacco Road, Nov. 18-22, 8 p.m. with Sunday matinee at 2 p.m.



At left, two characters in Tobacco Road have a heated discussion. Above: the dust on the set flies as family members break up a seduction scene. The play is a major presentation by the speech and theater department.

Photo by Vic Gutteridge



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Identification corrected

A photograph appeared on page 12 of the Nov. 12 issue of the Northwest Missourian which was incorrectly identified as Steve Moberg working in KXCV studio on campus. The person in the picture was, instead, Les Herrman, a senior broadcasting major who was seated in KDLX studio.

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Powerful is beautiful

Suzanne Cruzen

An incredible insight into the world of power—Michael Korda's bestseller, *Power: How to Get It, How to Use It*, is as entertaining and witty as it is convincing.

Appearing at first glance to be anything but convincing, this formula for success unbelievably cons the reader into accepting its definition of power. Without really anticipating it, the reader begins to recognize, and to even practice, the power game.

The first hint at the candidness of this book appears in the first paragraph when Korda states: "The purpose of this book is to show you how to use, recognize and live with power, and to convince you that the world you live in is a challenge and a game, and that a sense of power—your power—is at the core of it." Defining life as a "game of power," Korda devotes this book to instructing the power player how to use power to obtain money, security, fame and even sex. "Power" is synonymous with knowing what you want and then getting it.

According to the author, the first step in learning to play the power game effectively is to have the right attitude about power. Many people think the instinct for power is one of man's bad characteristics, comparable with aggression and violence. Antagonistic toward this view, Korda visualizes power as the motivation for man to be his best possible self.

Reviewed by the Los Angeles Times as "an enjoyable book, fun to read," Korda's book elevates power and debases good manners (uncouth manners and profanity are a "very distinct claim to power"), optimism (the pessimist will gain a "reputation for good judgement"), and saying "yes" ("no" can produce a position of "unique influence and authority"). However reluctant you are to accept these characteristics of power, there are sections of this book that even the most conventional person will be forced to agree with.

Proceeding from what power is not, Korda pinpointed some important symbols of power. Believe it or not, feet are a very significant reflection of power. The powerful never cross their legs but keep the soles of their shoes firmly planted on the floor. Other mirrors of power are time (represented by clocks and watches), telephones, and television sets. Playing the time game, the ultimate power symbol, involves making people wait, which implies that you are in control of their time. The most powerful time player wears no watch at all, relying on the idea "that nothing important can happen without me anyway."

Korda pointed out that few people achieve their full power potential. Because people have no control over their own lives, they feel smothered by the daily routine of studying, eating and sleeping. This submission reduces a person to the value of a rock or a tree. When lacking the capacity to alter one's own life, man should exercise these five rules for the obtainment of status and power: 1) Perform every act as if it were the only thing in the world that mattered. 2) Remain a mystery — never reveal all of yourself to other people. 3) Master time and don't be its servant. 4) Learn to accept your mistakes. Don't waste time trying to justify them or transform them into correct decisions. 5) Don't make waves; move smoothly without disturbing things."

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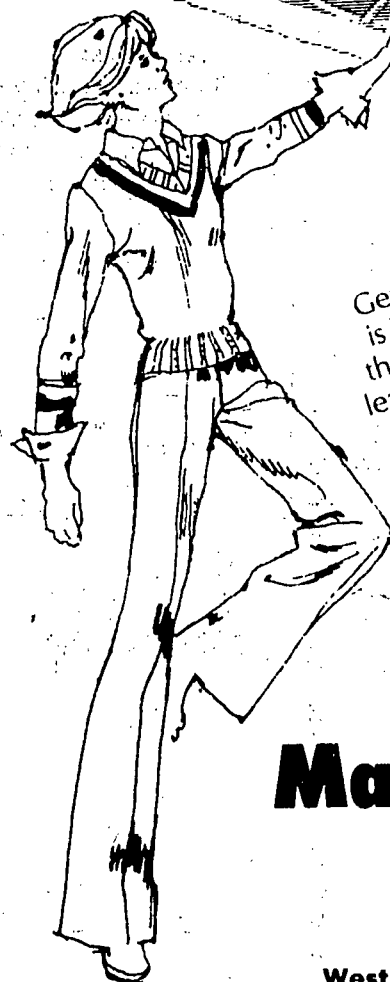
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Michael Korda has written a best seller entitled "Power—How to Get It, How to Use It. The book outlines specific steps on how to appear powerful and the author provides wry comments on each step.

Writer for a national magazine and also author of *Male Chauvinism: How it Works*, Korda has created a very readable, entertaining book. Perhaps a bit biased toward the executive view, it nevertheless is of value to the student who wishes to gain an insight into the power game. Learning how to recognize social power, to use power symbols, and to achieve any goal, are only a few of the benefits reaped from reading *Power*.

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Chances grow slim for conference championship

Jim Conaway

It's amazing what the outcome of one game can mean to a football squad. Because the Bearcats lost their hickory-stick encounter against Northeast Missouri State, 42-10, at Kirksville Saturday (Nov. 13), Coach Jim Redd's team will have to rely on outside help to win the MIAA conference championship.

Although the team received votes every week for inclusion among the nation's top ten NCAA Division II football teams, their loss to Kirksville ruined all hopes of being ranked in the top ten or participating in the NCAA Division II national play-offs and possibly a bowl game.

The 'Cats, who finished their season at 8-2 overall and 4-2 in league play, now trail Northeast Missouri State and Southeast Missouri State, who have 3-1-1 league records.

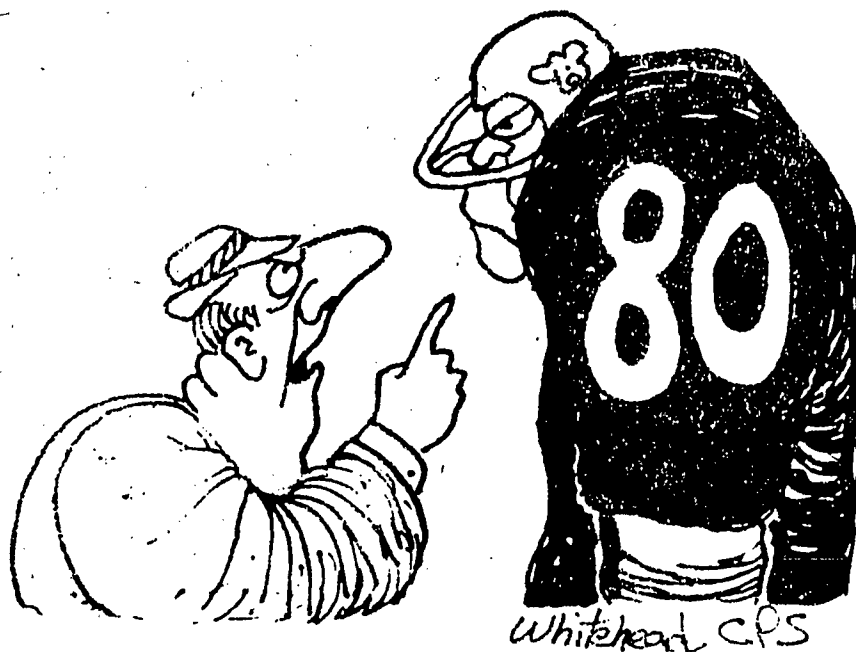
All that Northeast and Southeast have to do to finish in a first-place deadlock is defeat their opponents, Missouri-Rolla and Lincoln, who they'll play tomorrow (Nov. 20).

If by some chance, Missouri-Rolla, losers of their last four games with a 2-3 MIAA record and 4-5-1 overall, upsets Northeast Missouri State at Kirksville and Lincoln, winless at 0-10 and 65-0 losers last weekend to Southwest Missouri State, can win their first game of the season playing against Southeast Missouri State at Cape Girardeau, then the Bearcats can claim their third MIAA crown in five years. But as the records of Missouri-Rolla and Lincoln indicate, the chances of the two teams scoring upsets are slim.

In last weekend's game against Northeast Missouri State, the Bulldogs' quarterback Steve Rumpy figured in all six of his team's touchdowns by running for two and passing for four more.

Besides winning the game, the Bulldogs wound-up with more rushing yardage than the 'Cats by a 354-241 margin; passed for 209 yards to NWMSU's 41; had 563 yards of total offense to the Bearcats' 282; and held on to the ball better than the 'Cats, who lost it three times by interceptions and twice by fumbles while the Dogs were credited with only one interception.

And that one interception, thrown by Rumpy, proved to be costly as Darrell Davis returned it for 41 yards and NWMSU's only touchdown.



One game, a defeat to Northeast Missouri State, took the Bearcats from the hopes of receiving bowl game invitations to the point where there is now only a slight chance of winning the MIAA conference championship.

NWMSU's only other score came when Steve Stokes kicked a 32-yard field goal in the second period, which equalled Jim Maddick's school record of most field goals (6) kicked in one season. Stokes also owns NWMSU records for most career field goals with 19 and for kicking extra points with 137.

Although Saturday's loss might have ruined a lot of high hopes of Bearcat fans, the 8-2 overall and 4-2 MIAA record of first-year Coach Jim Redd's team was better than the fourth-place spot the league's coaches picked them to finish in a preseason poll.

The season started with a last-minute 6-3 win over Chadron State of Neb. and followed with four wins, which were victories over KSU Pittsburg 24-0; William Jewell 25-15; Wayne State of Neb. 17-15; and Southwest Missouri State 18-16, before losing its homecoming match against Southeast Missouri State 17-12. The team then rebounded by whipping Central Missouri State, Missouri-Rolla and Lincoln by scores of 10-7, 28-14 and 42-2 before losing Saturday.

Bearkittens wind up season in cross country nationals

Chris Horacek

Dr. Glenda Guilliams' Bearkitten cross country team finished 15th in a field of 23 teams at the second annual Association for Intercollegiate Athletics for Women which was held Nov. 13, in Madison, Wis.

NWMSU also proved to be one of the best small schools around the country, as they finished second only to Golden Valley Lutheran of Minnesota in the small school class.

Senior Ann Kimm ended her 'Kitten career with a time of 17:25.4 which was good enough for a 22nd place finish. Kimm just missed being named an All-American by ten seconds and seven runners.

Jill Vettie rose to the occasion of her first national meet and finished 78th out of the field of 222. Her time of 18:21.1 was nearly 24 seconds better than her

previous season best.

Julie Schmitz was the third 'Kitten runner to finish in the upper half of the field, and her time was 18:52.6, which was good enough for 112th place. Other 'Kittens who competed at Madison were Betty Greiser and Marla McAlpin, who finished 150th and 173rd, respectively.

MIAA

MIAA OVERALL

W	L	T	W	L	T
3	1	1	6	3	1
3	1	1	4	3	1
4	2	0	8	2	0
3	2	0	4	5	0
2	3	0	4	5	1
2	3	0	3	6	0
0	5	0	0	9	0

Southeast
Northeast
NWMSU
Southwest
Mo.-Rolla
Central
Lincoln

This Week:

Lincoln at Southeast
Mo.-Rolla at Northeast
Central at Southwest

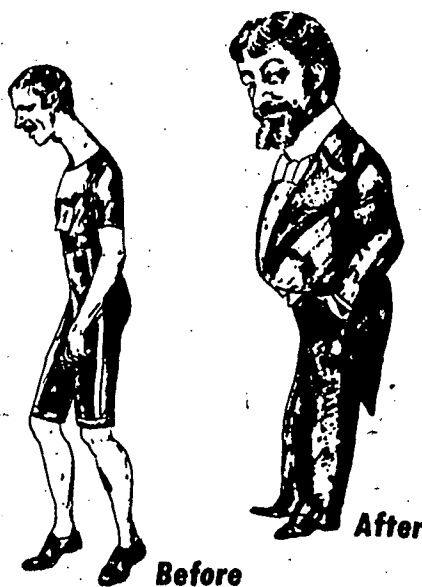
Last Week:

Southeast 20, Mo.-Rolla 12
Northeast 42, NWMSU 10
Southwest 65, Lincoln 0
Mo. Western 17, Central 13

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The Phillips 6-Packers succeeded in winning the All School football championship. Team members are from left to right, front row: Mark Juhl, Sid Winkulst, Ed Sunshine, Stan Winkulst, Mike Albers, and Sam Stirlen. Center row: Pat Deming, Steve Windburn, Tab Powell, Frank Overhue, Ron Hightower, and Dan Delaura. Back row: Mark Hansen, Terry Rennack, Dave Trail, Don Shepherd and Vince Evola. Not pictured are Randy Cooley, Mark Harpst, Oz Osborn and Ron Anderson.

Photo by Vic Gutteridge



6-packers take All School title

Chris Horacek

Heads, hearts, hands and hustle were four ingredients of the Phillips Hall Six-Packers' recipe to cook the Phi Sigs 20-6, and to claim the All-School Intramural Football Title Nov. 4, at Rickenbrode Stadium.

After a hard fought first half with both teams controlling the ball three plays at a time and then punting, the Packers found themselves six points shy of the

Fraternity League Champs.

It was not until there were less than seven minutes left in the game that things began to loosen up in the Packers favor. The big explosion began with a 50-yard scoring play from quarterback

Mark Juhl to halfback Tab Powell, who then completed the last part of the play to end Dan Delaura for six points. The extra point throw from Juhl to Steve

Windburn was complete and the Packers held the lead for the first time by a one point margin.

But the Phi Sigs came marching right back, and before the Packers knew it they had a first down on the Packer one foot line. But a heads-up play by Juhl turned disaster to six points as he intercepted a Phi Sig pass in the end zone and ran it 101 yards to up the score to 13-

6.

The last Packer touchdown came two plays after Juhl intercepted another Phi Sig pass. This time the pass play went from Juhl to Steve Windburn and, after the completion of the extra point pass from Juhl to Delaura, the Packers owned a 20-6 victory. This marks the first time since 1971 that an Independent team has won the All-School Title.

Runners record poor showing in their final meet

Jim Conaway

Men's cross country team ended its 1976 season Saturday (Nov. 13) by recording its worst team finish ever in the NCAA Division II national championships.

The Bearcats finished 27th in the 27-team meet, which was held at Springfield's Grandview Golf Course.

For Coach Earl Baker's squad, who scored their best MIAA finish since 1972 a week ago by placing third, it was their fourth team appearance in national competition over a five-year period. Other team finishes recorded by 'Cat

teams are 12th in 1972; 14th in 1973; and 22nd in 1974.

The 19th annual meet was won by defending champion, California-Irvine, which edged the host Southwest Missouri State Bears, 50-73.

The champion Anteaters won the team title by having three individuals tie for first place. The three were Ralph Serna, Eric Hulst and Steve Scott, who clocked 29:42 for 10,000 meters.

NWMSU's top individual finisher was All-American hopeful Vernon Darling, who finished 60th in 31:24 and was 35 places from winning All-American

honors.

Places and times of other 'Cat runners were: 141. Rudy Villarreal 32:33; 152. Greg Miller 32:39; 170. Jeff Roberts 32:57; 188. Bob Kelchner 33:55; 194. George Boateng 34:27; and 200. Mike Sayers 34:43. The race had 217 finishers.

Two other MIAA teams other than the Bearcats and host Southwest Missouri State competed in the meet. The two teams were Central Missouri State which finished eighth with 286 points and Southeast Missouri State, a team that Baker's squad edged for third in the MIAA meet a week earlier, finished 17th with 450 points while the 'Cats scored 621.



Photo by Jerry Benson
Practice does not always make perfect, as the Bearcat cross country team learned in their last meet.

Bearcats slated to finish sixth

If the coaches' predictions prove correct, NWMSU's basketball Bearcats will finish sixth in the seven-team MIAA conference this season.

But sixth-year Head Coach Bob Iglehart told the media assembled for the loop's annual press conference last Tuesday (Nov. 9) at Springfield that "I guarantee you we will be a big factor in the league race, especially if we get off on the right foot early."

Southwest Missouri State was picked to take first, while Missouri-Rolla, the defending champion was the second place selection. North-east Missouri State, Lincoln, Central Missouri State preceded the 'Cats in the coaches' selections with Southeast Missouri State bringing up the rear.

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While casually strolling down the sidewalk towards the dorms, your observant Stroller happened to notice dozens of students scurrying back and forth between the Administration Building and Colden Hall, carrying large manila envelopes.

Naturally being curious, the Stroller attempted to find out what was going on. Had he missed something? Finally recognizing one of the students, the Stroller innocently asked, "What's everyone rushing around for? Have I missed something?" His only reply was, "If you consider filling out double applications and morality statements just to be able to student teach, missing something, then, yes, you have!"

THE STROLLER

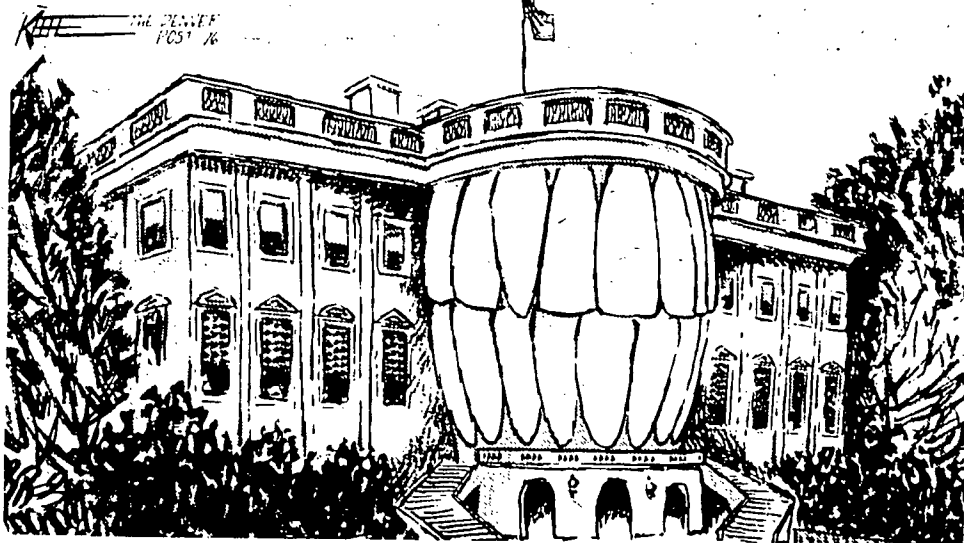
Why do they want to
know if I've
committed a felony?



Puzzled, the Stroller journeyed onward. Being a cold day, he decided to take refuge via the Administration Building, but refuge wasn't the proper word to describe the Ad Building that day. The bewildered Stroller found himself trapped in a maze of seemingly crazed students who were frantically battling lines in the registrar's, president's, and business offices. They were clutching those same strange envelopes.

Tuning in his extra sensitive hearing, the Stroller heard pathetic cries of disappointment, disgust, and rage from the students.

COMMENTARY



Robert Pore

Every four years, America divides into two opposing forces — "right" versus "wrong," "good" versus "evil" or "Democrat" versus "Republican." Society tends to think in opposite extremes; what is not good is bad and what is not bad is good. But when it comes to politics, the American voter sometimes tends to think what is not good might not be all that bad and what is not bad might not be all that good.

Since the presidential election process begins early in the year, the prospective candidates of each party gear up for the physical combat of campaigning. They attack each other without subtlety and they approach the issues with a tenuous ambiguity where the details on the issues are effective in several ways at once — depending on the audience the candidate is addressing. Alternative meanings of the issues are resolved into one meaning: if the candidate wins.

"It's none of their business if I've ever been convicted of a felony," said one suspicious looking student.

"Funny, I thought I had an A in my English comp. class, but according to the registrar's office, I only have a C," added another misguided youth.

By this time, the Stroller had wound his way through the Ad Building and, consoling himself to pursue the matter later, he returned to the dorm.

But the questioning mind of the Stroller would not leave him at peace. He had to find out what could turn calm, peaceful students into frenzied nuts.

So he returned to the building, but noticed a strange, hushed atmosphere prevailed. The long lines had suddenly disappeared, and the dozens of students who had been rushing around like madmen only an hour ago were leaving the building with content, serene faces. Yet they were still clinging to those funny looking packets as if their lives depended on it.

"This is the last straw," decided the Stroller. "I must know what's been going on."

Spotting another familiar face, he decided to take his chances. "What was all the commotion about earlier?" he asked.

"Oh," replied the other, "everyone put off filing their student teaching papers until the last day and there was a frantic surge upon the registrar's office."

"But why the big fuss?" inquired the Stroller.

"Well, it was ridiculous to have to fill out all those forms. The applications weren't too bad, but everyone was disturbed with the morality statements. I mean, if some had committed a serious felony I doubt if they would admit to it on a little piece of paper. It would be so easy to lie, and it really didn't seem of much value to most students. But I guess that's just another one of those traditional routines that aren't to be questioned."

When the personal attacks and the ambiguity on the issues don't produce victory, the term "winning" is dropped from his vocabulary. Second, third, or fourth place becomes a positive aspect of his campaign with the hope that the candidate can capture some kind of momentum from defeat along the campaign trail.

There are different methods of campaigning available to the candidate. One successful method is the populist way. The candidate becomes as "folksy" as his PR. (public relations) people think he should become, then he holds a media event like cleaning out a pond, or walking through a planted field inspecting the crops.

If the populist method doesn't work, there's the evangelist method. This is where the candidate avoids the issues and promises the voter a "decent government," a "compassionate government," and a government as filled with love as our people are. This promotion can be pushed too far, until the voter starts to think that the candidate himself might be filled with something other than love and compassion.

After the primaries, each party selects its prospective candidate and they begin to paint pictures of doom about what will happen if the other party gets into the White House. But these dire predictions are never fulfilled and the voter is becoming less and less convinced that any one party is any better than the other. What the candidates utter during the campaign doesn't carry any harmful consequence; overstatements on one side are cancelled out by exaggerations on the other side.

American politics is not a two-valued system. It's a system of multi-values of different scales of judgment — a system of bargains and compromises where government arrives at decisions that are more adjusted to the needs of everybody than campaign promises.

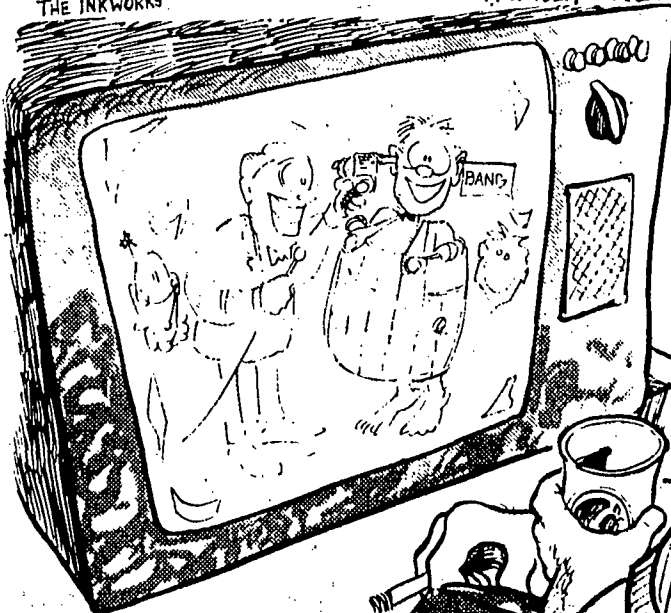
The candidates have traveled around uttering promises and statements of strong moral leadership, forcing the voter to invent his own interpretation on election day and elect a man who said, "Watch me closely during the campaign, because I won't be any better as President than I am as a candidate." For the next four years America will put their trust in a man who said of himself, that he was no better or wiser than the ordinary American. "Just what is his concept of the 'ordinary American?'"

NORTHWEST MISSOURIAN

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